

Wednesday 4th November Youth SACRE Maidstone

Critical Realism in the Classroom

1.30-2.00	Registration
2.00-2.15	Introduction Icebreaker (Age) sit down in groups What causes conflict? PPT pictures to consider
2.15-2.40	Give out worksheets Complete Own Horizon PPT pictures of conflicts to identify – discuss in groups Video clip – different perspectives
2.40-2.45	Introduce Critical Realism and tools
2.45- 3.20	Give out Conflict packs and Introduce group tasks 20 mins to read tool and summarise 15 mins to share and complete rest of Conflict worksheet
3.20-3.30	After consideration of what they have learnt - complete the re-evaluation of what causes conflict – complete rational judgement
3.30-3.40	BREAK
3.40-4.00	Feedback from session 1 - 1 minute summary from groups emphasise that it doesn't matter if answers are different as long as they have been carefully justified
4.00-4.10	Within a 'tool' there will be many different lenses eg if we take the topic of slavery and look at the History tool – History from whom, the slave owners, slaves themselves, position of women slaves etc Lead into Resolution Answer own horizon question on Resolution Going to look at Resolution from Christian perspective Explain about different Christian perspectives
4.10-4.35	Give out packs on Resolution Reading and summarise information and share 25 mins
4.35-4.40	Re-visit question and complete own rational judgement
4.40-4.50	Complete thermometer Continuum to answer the question if Christian teaching can resolve conflict
4.50-5.00	Thanks and safe journey